## Hybrid curriculum in patient safety: integration of academic master's education and continuous professional education in Estonia and in Norway

## (2019-2021)

**Aim of the project:** To develop a hybrid curriculum in patient safety for masters' and continuous professional education in education and management

**Partners:** Department of Nursing Science, Tartu University (PI) and University of Applied Sciences West-Norway

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Abstract: During the last decades, the interest in patient safety has notably increased in the society, thus, the continuous improvement of competence in patient safety among the health care staff and managers is essential. This project aims to develop the hybrid curriculum of patient safety module integrating academic master's education and continuous professional education (CPE) in nursing. This kind of integration enables to merge academic and clinical knowledge what is required in implementation and managing patient safety interventions in research and clinical practice. It is achieved by appropriate training of the teaching staff, development of the innovative teaching and learning resources (TLR), and through adding the international dimension by common training and exchange of knowledge and experience between University of Tartu and University of Applied Sciences. Moreover, this curriculum and resources will be applicable for the undergraduate training of medical students as well for the CPE of physicians and other health professionals. Therefore, besides the development of new innovative TLRs and exchange of good practices between the project partners, this project will support the integration between higher education and employment.