

Patient centered care in multicultural society and its ethical implications

(2019-2020)

Aim of the project: To develop an Intensive Course is to enhance students learning and meet the needs of various types of learners and creation of knowledge in Latvia, Tartu, Finland, Demark and Iceland.

Partners: Riga medical College of the University of Latvia (PI), Department of Nursing Science, Tartu University, Kaunas University of Applied Sciences, Latvia; Metropolitan University College, Denmark; Novia University of Applied Sciences, Finland; University of Iceland, Iceland

Funding: Nurdplus Higher Education

Contact person in the University of Tartu: Mari Kangasniemi

Abstract: Over the last decades many countries around the globe have been experiencing a demographic shift in their populations, due to several factors, including immigration, acculturation, mobility of workforces, etc. These factors have contributed to the creation of multicultural environments characterized by differences in cultures, values, beliefs, ethical and moral perspectives, and languages, as well as historical, political and economic circumstances of their members. In healthcare settings, such diversity and the associated socio-political factors can pose ethical challenges for healthcare providers, and patients and their families alike. Ethical competence has an increasingly important role in the societies, due to the patients with different cultural backgrounds, (e.g. immigrants and refugees) as well as there are problems with ethical sensitivity (e.g. awareness to recognize the needs, social and cultural background of a patient) and respectful communication. One of the main didactical goal of the Intensive Course is to enhance students learning and meet the needs of various types of learners and creation of knowledge society, who are able to be creative, face changes, manage and analyse information, and work with knowledge.